



Sandhills Elementary

130 Lewis Rast Road
Swansea, SC 29160

Grades 3-4 Elementary School
Enrollment 479 Students
Principal Lisa Evans 803-568-1200
Superintendent Linda G. Lavender, Ph.D. 803-568-1000
Board Chair Jeff Hart, Jr. 803-568-2262

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Good
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

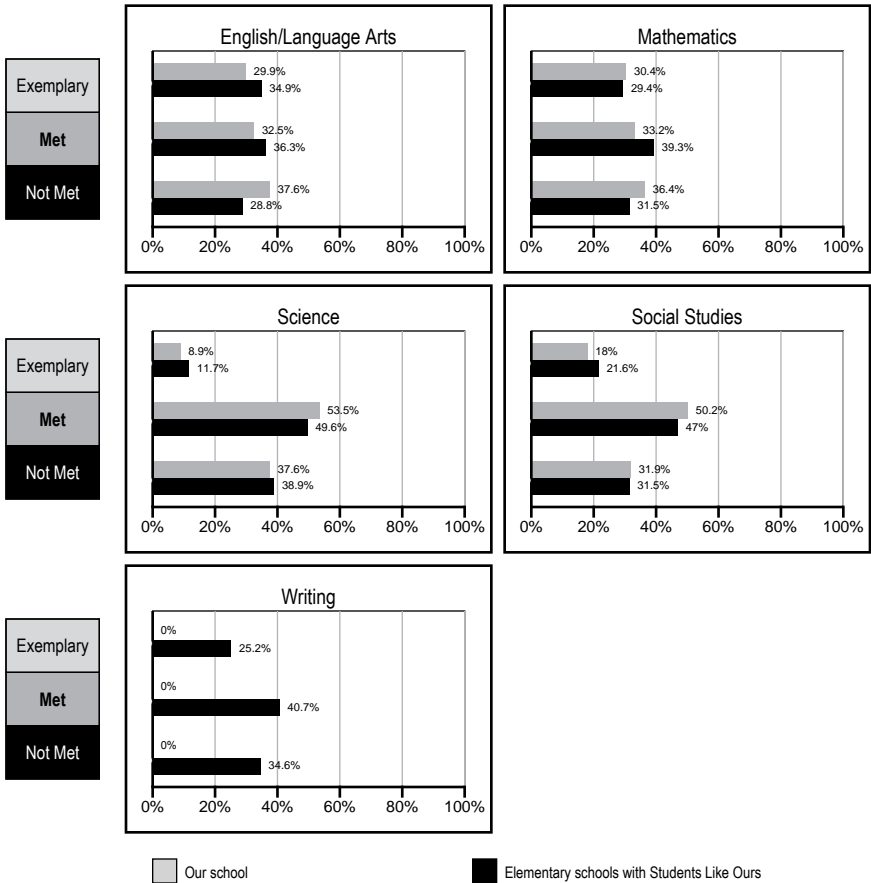
98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	20	90	15	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.4%	1.0%
Attendance rate	95.4%	Down from 95.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	56.5%	Up from 51.5%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.7%	Down from 88.3%	88.2%	88.7%
Teacher attendance rate	92.0%	Down from 93.9%	94.8%	95.1%
Average teacher salary*	\$41,630	Down 0.3%	\$46,258	\$47,210
Professional development days/teacher	10.0 days	Up from 9.7 days	10.8 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 20.8 to 1	19.3 to 1	20.0 to 1
Prime instructional time	86.3%	Down from 88.7%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 91.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,864	Down 0.2%	\$7,497	\$7,247
Percent of expenditures for instruction**	59.2%	Up from 57.8%	67.6%	68.2%
Percent of expenditures for teacher salaries**	57.1%	Up from 55.4%	64.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sandhills Elementary School serves approximately 500 students in grades three and four. “Shaping Every Student for Success” is our motto and drives our mission to establish high standards by creating a learning environment which ensures student performance at the highest level.

Each year we strive to become a more effective school with the leadership, culture, climate and supports to ensure quality teaching for every child in every classroom every day. We know that importance of mastering learning how to read and using reading to learn across content areas.

Our focus of best practice for success includes activities that address the important areas of school readiness, school attendance, and summer learning.

Professional development for our staff has continued to focus on literacy and best practice in reading and writing instruction, as well as increased access to varied books for our children in their classrooms, as well the media center.

We continue to seek ways to promote the importance of being at school each day, all day. Using data, mentoring individual students, and increasing ways to involve parents, such as Lunch and Learn workshops and the ICARE program, are strategies to instill a positive culture of school attendance.

This spring, books of varied levels and genres were provided to students to read at home, independently and with friends and family, over the summer. Reading books during summer months can improve students' reading proficiency.

Additionally, a priority continues to be the development of parent and community partnerships. Planned events, such as Career Week, Open House, Parent/Teacher conferences, PTO Nights, as well as volunteering or simply having lunch with your child are important in forming these critical relationships which are the foundation for our students' success.

The Sandhills Elementary staff and School Improvement Council look forward to working with students, parents, and the community to make our school the very best that it can be.

Sheila Hilton, School Improvement Council Chairperson
Lisa Evans, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	206	100
Percent satisfied with learning environment	95.2%	85.9%	82.5%
Percent satisfied with social and physical environment	100.0%	82.2%	86.7%
Percent satisfied with school-home relations	66.7%	85.2%	89.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sandhills Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	641.0	637.0	610.4	623.7	99.6	100.0
Male	636.9	637.3	611.5	625.2	99.6	100.0
Female	645.1	636.7	609.3	622.4	99.6	100.0
White	643.3	639.9	613.4	627.2	99.4	100.0
African American	633.7	622.6	597.7	614.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.7	641.0	611.5	611.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.2	598.2	583.0	600.7	97.7	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.7	633.0	606.7	619.1	99.5	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	236	100	32.6	28.5	38.9	67.4
	4	253	100	27.5	42.8	29.7	72.5
	5	2	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	231	99.1	36.6	25.4	38	63.4
	4	233	100	37.3	39.1	23.6	62.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	236	100	44.3	28.5	27.1	55.7
	4	253	100	22.5	42.4	35.2	77.5
	5	2	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	231	100	48.8	24.2	27	51.2
	4	233	100	23.6	42.7	33.6	76.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	119	99.2	53.2	33.3	13.5	46.8
	4	253	100	29.7	57.6	12.7	70.3
	5	N/A	N/AV	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	116	100	57.3	29.1	13.6	42.7
	4	233	99.6	26.9	65.3	7.8	73.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	117	100	36.7	36.7	26.6	63.3
	4	253	100	26.3	57.2	16.5	73.7
	5	2	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	115	100	52.4	35.2	12.4	47.6
	4	233	99.6	21.9	57.1	21	78.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	2	I/S	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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